

Annex I

List of Major Bodies in Charge of Key Areas of the Education Reform

Key area of the Education Reform	Sub-item	Executive/advisory bodies involved	Party overseeing this area
Language Education	(i) Language Education Policy and Strategy	<p>Curriculum Development Council / Curriculum Development Institute:</p> <ul style="list-style-type: none"> – formulate the curriculum and implement supportive measures <p>Standing Committee on Language Education and Research:</p> <ul style="list-style-type: none"> – advise on language education policy <p>Board of Education:</p> <ul style="list-style-type: none"> – promote “learning to read and reading to learn” 	Standing Committee on Language Education and Research
	(ii) Medium of Instruction Policy	<p>Education and Manpower Bureau, Education Department, Standing Committee on Language Education and Research, and Board of Education:</p> <ul style="list-style-type: none"> – review the medium of instruction policy in 2003 <p>Steering Committee on the Study on the Enrichment of Language Learning Environment:</p> <ul style="list-style-type: none"> – oversee a study on cross-curricular English enrichment curriculum and related supportive measures 	

Key area of the Education Reform	Sub-item	Executive/advisory bodies involved	Party overseeing this area
Curriculum Reform		Curriculum Development Council/ Curriculum Development Institute: – formulate the school curriculum and implement supportive measures Board of Education: – promote “learning to read and reading to learn”	Curriculum Development Council
Support for Schools	(i) School-based Support	Education Department: – provide various types of support to schools to assist them in enhancing the quality in teaching and learning Tertiary institutions: – organize or participate in various schemes for supporting schools Professional associations: – promote sharing of successful experiences and good practices as well as professional development of teachers	Education Department
	(ii) District Teacher Network	Education Department	
	(iii) Quality Education Fund	Quality Education Fund Steering Committee under the Education Commission: – consolidate and disseminate good practices and experiences	

Key area of the Education Reform	Sub-item	Executive/advisory bodies involved	Party overseeing this area
	(iv) Parent Education	<ul style="list-style-type: none"> – Steering Committee on Parent Education – Board of Education Working Group on Promoting Parent Education – Committee on Home-School Cooperation 	
	(v) Support by Other Sectors	Board of Education and Education Department <ul style="list-style-type: none"> – enhance the co-operation between schools and different sectors 	
Professional Development	(i) Professional Development of Teachers	Advisory Committee on Teacher Education and Qualifications: <ul style="list-style-type: none"> – advise on various issues related to teacher training and education University Grants Committee: <ul style="list-style-type: none"> – teacher education programmes provided by the UGC-funded institutions Education Department: <ul style="list-style-type: none"> – commission and provide in-service teacher education courses 	Advisory Committee on Teacher Education and Qualifications
	(ii) Professional Development of Principals	Board of Education Sub-committee on the Professional Development of Principals	

Key area of the Education Reform	Sub-item	Executive/advisory bodies involved	Party overseeing this area
Admission Mechanism	(i) Primary One Admission System	Education Commission Working Group on School Places Allocation Systems: <ul style="list-style-type: none"> – provide advice on issues relating to the direction and principles of the reform measure Board of Education <ul style="list-style-type: none"> – monitor the implementation of the reform measure Primary One Admission Committee <ul style="list-style-type: none"> – advise on implementational details 	Education Commission Working Group on School Places Allocation Systems
	(ii) Secondary School Places Allocation System	Education Commission Working Group on School Places Allocation Systems: <ul style="list-style-type: none"> – advise on issues relating to the direction and principles of the reform measure Board of Education <ul style="list-style-type: none"> – monitor the implementation of the reform measure Secondary School Places Allocation Committee <ul style="list-style-type: none"> – advise on implementational details 	

Key area of the Education Reform	Sub-item	Executive/advisory bodies involved	Party overseeing this area
	(iii) Through-train	Education Commission Working Group on School Places Allocation Systems: <ul style="list-style-type: none"> – advise on issues relating to the direction and principles of the reform measure Board of Education <ul style="list-style-type: none"> – monitor the implementation of the reform measure Secondary School Places Allocation Committee <ul style="list-style-type: none"> – advise on implementational details 	
	(iv) University Admission	University Grants Committee and the universities	University Grants Committee
Assessment Mechanism	(i) Basic Competency Assessments (BCA)	Education Department: <ul style="list-style-type: none"> – coordinate the development and implementation of the BCA, as well as provide training and professional support to teachers Hong Kong Examinations Authority: <ul style="list-style-type: none"> – develop the student and system assessments 	Education Department
	(ii) Public Examinations	Hong Kong Examinations Authority: <ul style="list-style-type: none"> – implement the reform of public examinations 	Hong Kong Examinations Authority

Key area of the Education Reform	Sub-item	Executive/advisory bodies involved	Party overseeing this area
Increase in post-secondary education opportunities to reach the 60% target		Education and Manpower Bureau: <ul style="list-style-type: none"> – put in place financial support schemes and a regulatory framework Education Commission Working Group on Development of Post-secondary Education: <ul style="list-style-type: none"> – advise on how the 60% target may be achieved 	Education and Manpower Bureau