

**Examples of Time-tabling Arrangement  
Under the New Senior Secondary Curriculum**

- (1) In general, schools should arrange the time-tabling of compulsory and elective subjects, taking up 80% of the total lesson time, for their SS 1 to SS 3 students.

Compulsory Subjects:

Chinese Language (SS 1 to SS 3)

English Language (SS 1 to SS 3)

Mathematics (SS 1 to SS 3)

Liberal Studies (SS 1 to SS 3)

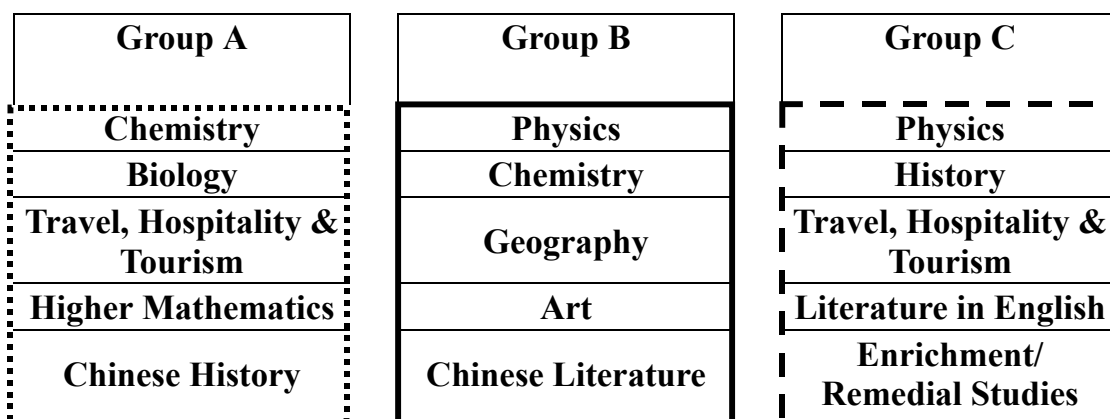
Elective Subjects:

Taking into account of teachers' professional competence, resources available, as well as needs, interests and aptitudes of students, schools can provide approximately 9 to 12 subjects as electives for senior secondary students to choose. The duration of study for these elective subjects may be different. Apart from the compulsory subjects, each senior secondary student should study at least two elective subjects of 3-year duration. For the remaining lesson time, students may select to pursue enrichment/remedial studies of relevant subjects, or choose to study an additional subject of 3-year duration.

- (2) In addition, schools could flexibly arrange the remaining 20% of the lesson time for other learning experiences to cater for students' varied needs, interests and abilities. Through various learning activities, courses or programmes (e.g. community services, project learning, physical education, and arts etc.), schools can provide students with moral and civic education, work-related experiences, physical and aesthetic development which are essential learning experiences for their whole-person development. To this end, schools could allocate the total time required for each activity, course or programme flexibly at different intervals or just in one school term/semester, instead of rigidly evening out the total lesson time over the whole school year.
- (3) In time-tabling, besides the periods for the four compulsory subjects, i.e. Chinese Language, English Language, Mathematics and Liberal Studies,

schools could set out different time blocks to facilitate students opting for different combinations of elective subjects. In this regard, the elective subjects for senior secondary students could be arranged into 3 groups, say, Groups A, B and C according to students' aptitudes, course duration and nature. Each group represents the subjects to be taught in different classrooms concurrently so that students can choose only 1 subject from each group, and at most a total of 3 subjects from the 3 groups. In case quite a number of students show keen interests in certain subjects (e.g. Chemistry, Physics, Travel, Hospitality & Tourism, etc), schools could put these subjects simultaneously into two groups, (e.g. Groups A and B both offering Chemistry, Groups B and C Physics, Groups A and C Travel, Hospitality & Tourism), providing students with greater flexibility so as to satisfy their different needs and interests (see Diagram 1). If teachers' professional competence and resources allowed, schools could also set elective subjects into 4 groups to give even much greater flexibility to students in making subject combinations.

Diagram 1 Exemplar of Elective Subject Groups and Subject Combinations



The above Groups A, B and C together will provide students with a total of 12 subjects and a number of different subject combinations.

- (4) Schools could arrange three time blocks as the lesson periods for the elective subjects of Groups A, B and C, e.g. the first 4 lessons on Monday, Thursday and Friday in a weekly timetable, and then allocate the remaining periods for the compulsory subjects and other study programmes or courses offered by the school.

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>Group A Subjects</b>	Chinese Language	Liberal Studies	<b>Group B Subjects</b>	<b>Group C Subjects</b>
2		Chinese Language	Liberal Studies		
3		Mathematics	Chinese Language		
4		Mathematics	Chinese Language		
5	Liberal Studies	English Language	Mathematics	English Language	Chinese Language
6	Liberal Studies	Physical Education or Arts Activities	Mathematics	English Language	Community Services or Project Learning
7	English Language		Co-curricular Activities	Liberal Studies	
8	English Language		Co-curricular Activities	Liberal Studies	

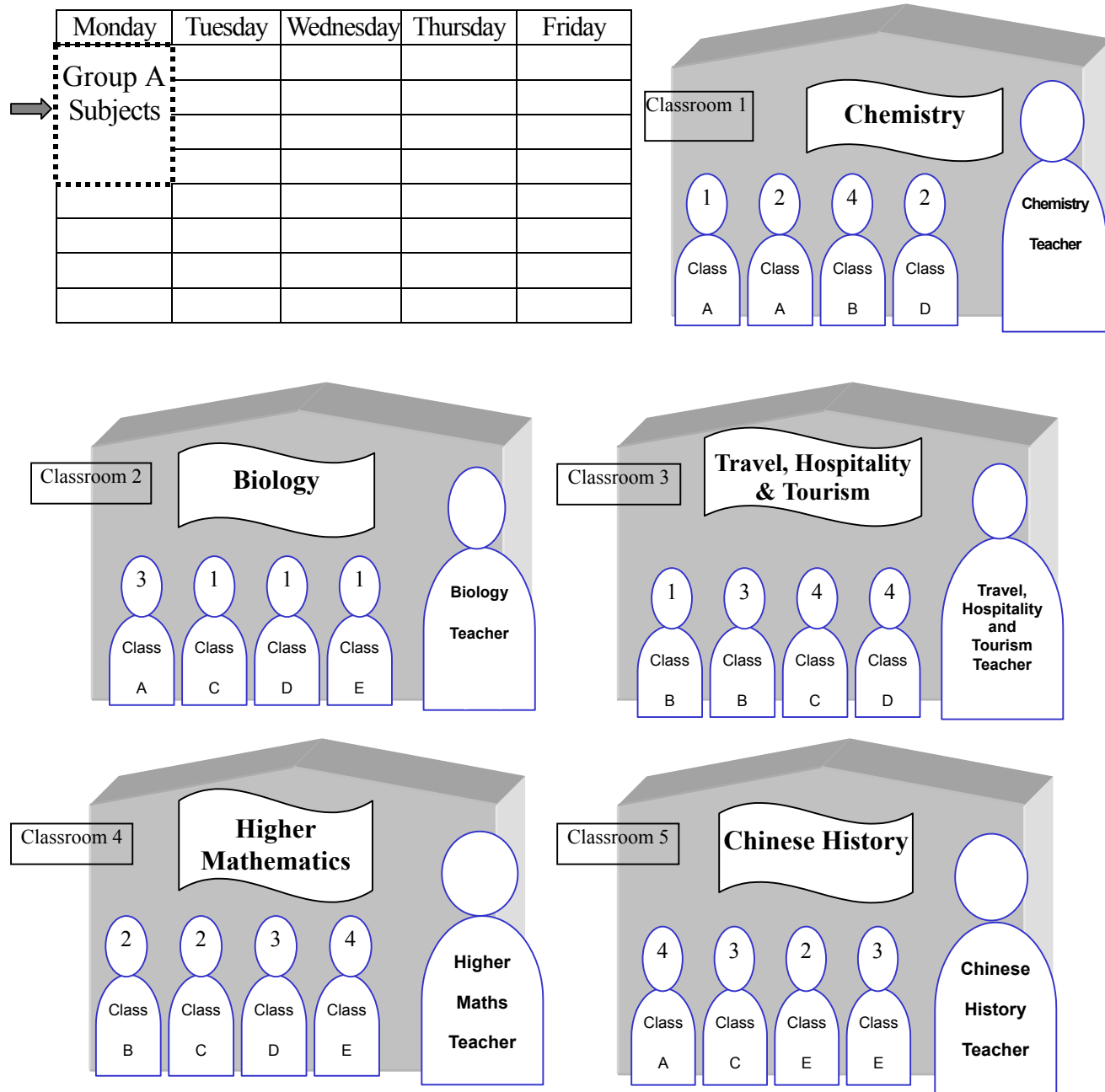
- (5) Below is an example of SS 1 students' lesson timetable for the compulsory subjects. During the lesson periods, students of each class will stay in their respective classrooms for the compulsory subjects (i.e. Chinese Language, English Language, Mathematics and Liberal Studies).

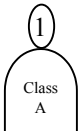
#### Compulsory Subjects

	Monday	Tuesday	Wednesday	Thursday	Friday
1		Compulsory Subjects	Compulsory Subjects		
2					
3					
4					
5	Compulsory Subjects			Compulsory Subjects	Compulsory Subjects
6					
7					
8					

- (6) During the lesson periods for elective subjects, students of different SS 1 classes, according to their respective choices could go to the classroom concerned to attend lesson on elective subjects. Students from different classes may attend lessons on one elective subject in the same classroom.

**Example** : Monday Time Block for Group A Elective Subjects



Remarks:  represents the student with class number 1 in Class A, and so forth.

- (7) Schools could then arrange the subjects of same group to be taught at different periods at each level (SS 1, SS 2 and SS 3) (see table below).

	Group A Subjects	Group B Subjects	Group C Subjects
Senior Secondary 1	Attend Class on Monday	Attend Class on Thursday	Attend Class on Friday
Senior Secondary 2	Attend Class on Friday	Attend Class on Monday	Attend Class on Thursday
Senior Secondary 3	Attend Class on Thursday	Attend Class on Friday	Attend Class on Monday

Such an arrangement for subject and level groupings not only provides students with flexibility for opting for the elective subjects, but also helps teachers to avoid clashes of lesson time or periods for the subjects concerned.

- (8) Taking into consideration their own school contexts such as number of students and classroom arrangements, schools could allow individual students to repeat or change a subject in the 3-year course of study. For example, Student A studying Chemistry, Physics and Travel, Hospitality & Tourism at SS 1:

Monday (AM)	Thursday (AM)	Friday (AM)	
Chemistry	Physics	Physics	<b>Senior Secondary 1</b>
Biology	Chemistry	History	
Travel, Hospitality & Tourism	Geography	Travel, Hospitality & Tourism	
Higher Mathematics	Art	Literature in English	
Chinese History	Chinese Literature	Enrichment / Remedial Studies	

**Scenario 1 (Repeating the Study of a Subject)**

- (9) After completing SS 1, if Student A finds that he/she has not built up good foundation in Chemistry, he/she can be promoted to SS 2 continuing to study Physics and Travel, Hospitality & Tourism, but repeating SS 1 Chemistry at the same time.

Monday (AM)	Thursday (AM)	Friday (AM)
Physics	Physics	Chemistry
Chemistry	History	Biology
Geography	Travel, Hospitality & Tourism	Travel, Hospitality & Tourism
Art	Literature in English	Higher Mathematics
Chinese Literature	Enrichment / Remedial Studies	Chinese History

**Senior  
Secondary 2**

Monday (AM)	Thursday (AM)	Friday (AM)
Chemistry	Physics	Physics
Biology	Chemistry	History
Travel, Hospitality & Tourism	Geography	Travel, Hospitality & Tourism
Higher Mathematics	Art	Literature in English
Chinese History	Chinese Literature	Enrichment / Remedial Studies

**Senior  
Secondary 1  
(Repeating  
Chemistry)**

- (10) In the next year, when Student A is promoted to SS 3, apart from studying SS 3 Physics and Travel, Hospitality & Tourism, he/she will also study SS 2 Chemistry.

Monday (AM)	Thursday (AM)	Friday (AM)
Physics	Chemistry	Physics
History	Biology	Chemistry
Travel, Hospitality & Tourism	Travel, Hospitality & Tourism	Geography
Literature in English	Higher Mathematics	Art
Enrichment / Remedial Studies	Chinese History	Chinese Literature

**Senior  
Secondary 3**

Monday (AM)	Thursday (AM)	Friday (AM)
Physics	Physics	Chemistry
Chemistry	History	Biology
Geography	Travel, Hospitality & Tourism	Travel, Hospitality & Tourism
Art	Literature in English	Higher Mathematics
Chinese Literature	Enrichment / Remedial Studies	Chinese History

**Senior  
Secondary 2**

- (11) In the above scenario, Student A will have completed 3-year courses in Physics and Travel, Hospitality & Tourism, and a 2-year course in Chemistry if he/she has successfully completed SS 3.

**Scenario 2 (Changing Subject in the course of study)**

(12) Apart from Scenario 1, if Student A finds that the subject Chemistry does not suit his/her interests and ability and he/she does not wish to repeat its study, he/she can change to study another subject (e.g. a 2-year course in Biology) and continues to study Physics and Travel, Hospitality & Tourism when being promoted to SS 2.

Monday (AM)	Thursday (AM)	Friday (AM)
Physics	Physics	Chemistry
Chemistry	History	Biology
Geography	Travel, Hospitality & Tourism	Travel, Hospitality & Tourism
Art	Literature in English	Higher Mathematics
Chinese Literature	Enrichment / Remedial Studies	Chinese History

**Senior  
Secondary 2**

Monday (AM)	Thursday (AM)	Friday (AM)
Chemistry	Physics	Physics
Biology	Chemistry	History
Travel, Hospitality & Tourism	Geography	Travel, Hospitality & Tourism
Higher Mathematics	Art	Literature in English
Chinese History	Chinese Literature	Enrichment / Remedial Studies

**Senior  
Secondary 1  
(Changing a  
Subject)**

(13) When Student A is promoted to SS 3, apart from continuing to study SS 3 Physics and Travel, Hospitality & Tourism, he/she will also study SS 2 Biology.

Monday (AM)	Thursday (AM)	Friday (AM)
Physics	Chemistry	Physics
History	Biology	Chemistry
Travel, Hospitality & Tourism	Travel, Hospitality & Tourism	Geography
Literature in English	Higher Mathematics	Art
Enrichment / Remedial Studies	Chinese History	Chinese Literature

**Senior  
Secondary 3**

Monday (AM)	Thursday (AM)	Friday (AM)
Physics	Physics	Chemistry
Chemistry	History	Biology
Geography	Travel, Hospitality & Tourism	Travel, Hospitality & Tourism
Art	Literature in English	Higher Mathematics
Chinese Literature	Enrichment / Remedial Studies	Chinese History

**Senior  
Secondary 2**

(14) In the above scenario, Student A will have completed 3-year courses in Physics and Travel, Hospitality & Tourism, and a 2-year course in Biology if he/she has successfully completed SS 3.